

The background features a dark blue gradient with a subtle pattern of small white dots. Overlaid on this are several circular and semi-circular graphic elements in a lighter blue color. These include concentric circles, dashed lines, and arrows indicating clockwise or counter-clockwise directions. A prominent feature is a large circular scale on the left side, with numerical markings from 140 to 260 in increments of 10. The scale is partially obscured by other circular patterns.

ENRICHED AND ACCELERATED INSTRUCTION

JANUARY 2018

MEREDITH A. CASPER, DIRECTOR

ACCELERATED AND ENRICHED INSTRUCTION

MEETING OUTCOMES

- Welcome and Introductions
- System Supports: Curriculum and Magnet Programming
- Questions?

SYSTEM SUPPORTS

Enriched and Acceleration with Curriculum 2.0

- Math and Reading enrichment opportunities
- GT identification in Grade 2
- Universal Alert in Grades 3-5 for enrichment programming

Magnet Programming

- Center for Enriched Studies Grades 4-5
- Enriched Literacy Pilot Grade 4
- Middle School Magnet Programming in Grades 6-8
- High School Magnet Programming in Grades 9-12

ELEMENTARY CURRICULUM

Curriculum 2.0 offers all students the ability to use creative and critical thinking skills through interdisciplinary connections within core content areas of instruction and quarterly inquiry projects.

Additional opportunities for enrichment occur in the core content areas as follows:

Math

- Math Enrichment: Weekly opportunities beginning in kindergarten.
- Math acceleration beginning with Math 4/5 (typically Grade 4).

ELEMENTARY CURRICULUM

Reading Language Arts

- Advanced texts selection within small group reading.
- Curriculum extension:
 - Quarterly opportunities to participate in Junior Great Books through questioning, inquiry, and discourse skills beginning in kindergarten.
 - Second semester opportunities to participate in William and Mary (intro, partial, or full implementation) through advanced texts, writing, research, and theme-based integration beginning in Grade 3.

Science and Social Studies

- Scientific and historical investigations

GT IDENTIFICATION

Students

Grade 2:

- All students

Grade 3, 4, & 5:

- Students new to MCPS
- Students recommended for a rescreen
- Students with changes in performance

Communication of Results/Spring

- Yes, identified as gifted
- No, not identified as gifted
- Rescreen, not enough information to make a decision



ACCESSING MAGNET PROGRAMS

Middle School

- Field Test 2017-2018 for Eastern and Takoma Park
 - *System Surfacing of Students* (No Parent Application)
 - All parents received direct notification from the school system.
 - ❖ If a parent supports the decision, no action is necessary.
 - ❖ If a parent does not support the decision, they can opt-in or opt-out of testing.
 - *Online Assessments*: Student questionnaire, student voice, and non-verbal reasoning assessments (Saturday/local schools).
 - *Student Selection*: Central office selection using multiple data points.

ACCESSING MAGNET PROGRAMS

Elementary

- Field Test 2016-2017 for the catchment areas of Fox Chapel and Drew.
- System Implementation 2017-2018 of new process and procedures.
 - *System Surfacing of Student* (No Parent Application)
 - All parents received direct notification from the school system.
 - ❖ If a parent supports the decision, no action is necessary.
 - ❖ If a parent does not support the decision, they can opt-in or opt-out of testing.
 - *Online Assessments*: Student questionnaire, student voice, and non-verbal reasoning assessment.
 - *Student Selection*: Central office selection using multiple data points.

